

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
I. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	3	17	1	26	1	7,256	2	3.0	3.3 ***	-0.36	3.4 ***	-0.41	3.2 *	-0.15	
		2	Sometimes	69	24	209	17	306	15	73,320	22								
		3	Often	102	38	347	29	624	31	104,514	31								
		4	Very often	94	35	646	53	1,094	53	151,321	44								
		Total		276	100	1,219	100	2,050	100	336,411	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	60	21	232	19	367	18	67,277	20	2.4	2.5	-0.09	2.5	-0.10	2.5	-0.04	
		2	Sometimes	101	37	394	33	687	34	116,653	34								
		3	Often	64	23	316	26	531	26	84,325	25								
		4	Very often	52	19	267	22	454	22	66,668	20								
		Total		277	100	1,209	100	2,039	100	334,923	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	54	5	83	4	19,319	6	3.0	3.1	-0.04	3.1	-0.09	3.0	.05	
		2	Often	29	11	123	10	190	9	44,359	14								
		3	Sometimes	154	55	712	59	1,175	58	184,407	55								
		4	Never	74	27	313	26	576	29	85,965	25								
		Total		273	100	1,202	100	2,024	100	334,050	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	21	8	71	6	133	7	134,892	42	2.8	2.8	-0.06	2.8	.00	1.9 ***	1.00	
		2	Sometimes	88	32	415	34	723	35	124,635	37								
		3	Often	89	32	349	30	601	30	44,708	13								
		4	Very often	77	28	378	31	584	28	29,316	8								
		Total		275	100	1,213	100	2,041	100	333,551	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	33	13	116	10	202	10	45,286	14	2.3	2.5 **	-0.20	2.5 **	-0.18	2.4	-0.09	
		2	Sometimes	138	50	551	46	954	47	150,434	46								
		3	Often	79	27	352	29	564	28	90,599	27								
		4	Very often	25	9	194	15	318	15	46,889	14								
		Total		275	100	1,213	100	2,038	100	333,208	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	5	25	2	37	2	17,849	5	2.6	2.9 ***	-0.31	2.9 ***	-0.33	2.7 *	-0.12	
		2	Sometimes	112	42	391	32	649	32	117,910	37								
		3	Often	101	37	465	40	796	40	121,263	37								
		4	Very often	44	16	297	26	506	26	69,947	21								
		Total		269	100	1,178	100	1,988	100	326,969	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	74	28	277	24	420	21	59,339	19	2.1	2.3 *	-0.14	2.3 **	-0.19	2.5 ***	-0.33
		2	Sometimes	106	41	440	39	793	41	115,576	36							
		3	Often	56	21	294	24	494	24	87,852	26							
		4	Very often	29	10	163	14	277	14	64,417	19							
		Total		265	100	1,174	100	1,984	100	327,184	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	59	21	101	8	167	8	21,870	7	2.3	2.6 ***	-0.37	2.7 ***	-0.46	2.9 ***	-0.63
		2	Sometimes	112	42	496	43	756	38	95,706	29							
		3	Often	61	25	335	29	570	29	112,121	34							
		4	Very often	35	13	239	21	486	26	96,661	30							
		Total		267	100	1,171	100	1,979	100	326,358	100							
i. Gave a course presentation	present	1	Never	29	12	59	5	108	6	38,708	12	2.5	2.9 ***	-0.43	2.9 ***	-0.46	2.7 **	-0.17
		2	Sometimes	115	44	369	31	573	29	101,415	32							
		3	Often	70	26	379	33	643	33	103,268	31							
		4	Very often	52	18	359	31	647	33	81,765	25							
		Total		266	100	1,166	100	1,971	100	325,156	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	4	35	3	62	3	9,188	3	2.9	3.2 ***	-0.31	3.1 ***	-0.27	3.0 *	-0.15
		2	Sometimes	83	32	249	21	448	22	79,526	25							
		3	Often	93	36	377	33	637	33	126,091	39							
		4	Very often	71	29	482	43	786	41	106,716	33							
		Total		258	100	1,143	100	1,933	100	321,521	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	11	70	6	153	8	17,506	6	2.6	2.9 ***	-0.26	2.8 *	-0.14	2.9 ***	-0.24
		2	Sometimes	82	32	347	31	644	34	92,750	30							
		3	Often	94	36	363	32	575	30	115,378	36							
		4	Very often	53	20	353	31	543	28	92,190	28							
		Total		256	100	1,133	100	1,915	100	317,824	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	28	12	77	8	150	9	31,034	11	2.6	2.8 **	-0.21	2.7	-0.13	2.7	-0.09
		2	Sometimes	95	36	369	33	679	36	106,440	34							
		3	Often	82	33	383	33	618	32	102,125	31							
		4	Very often	51	19	307	27	469	24	78,575	24							
		Total		256	100	1,136	100	1,916	100	318,174	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				SVA				NSSE 2013 & 2014				Your seniors compared with							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		AICAD		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	3	27	2	51	3	13,293	4	2.9	3.1 ***	-.24	3.1 *	-.17	2.9	.04	
		2	Sometimes	80	32	242	22	436	23	91,817	29								
		3	Often	96	38	444	39	780	40	130,146	41								
		4	Very often	72	28	416	37	644	34	82,469	26								
		Total		255	100	1,129	100	1,911	100	317,725	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	6	3	19	2	29	2	9,914	3	3.0	3.2 ***	-.29	3.2 ***	-.26	3.0	-.01	
		2	Sometimes	75	29	209	18	380	20	82,418	26								
		3	Often	95	38	444	39	746	39	132,406	41								
		4	Very often	79	30	460	41	756	40	92,376	29								
		Total		255	100	1,132	100	1,911	100	317,114	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	13	1	25	2	6,188	2	3.0	3.2 *	-.17	3.1	-.10	3.0	.08	
		2	Sometimes	64	27	220	19	413	22	85,678	28								
		3	Often	97	38	465	41	782	41	132,521	42								
		4	Very often	87	33	428	38	686	36	91,757	29								
		Total		252	100	1,126	100	1,906	100	316,144	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	2	8	1	16	1	3,004	1	3.2	3.4 ***	-.26	3.4 **	-.20	3.3	-.03	
		2	Sometimes	36	15	128	11	220	11	45,136	15								
		3	Often	103	40	379	34	683	36	131,002	42								
		4	Very often	109	43	601	54	970	52	135,550	42								
		Total		254	100	1,116	100	1,889	100	314,692	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	27	11	104	9	175	9	54,236	18	2.6	2.7	-.08	2.7	-.08	2.4 **	.19	
		2	Sometimes	93	38	420	37	707	37	122,470	39								
		3	Often	78	31	338	30	568	30	79,243	24								
		4	Very often	55	20	276	23	465	24	59,943	18								
		Total		253	100	1,138	100	1,915	100	315,892	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	134	53	369	32	639	33	137,629	46	1.7	2.1 ***	-.37	2.1 ***	-.34	1.9 **	-.18	
		2	Sometimes	60	25	409	36	701	37	90,318	28								
		3	Often	45	17	223	20	351	18	48,643	15								
		4	Very often	14	5	132	11	218	11	38,164	12								
		Total		253	100	1,133	100	1,909	100	314,754	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	59	23	144	13	249	13	80,180	27	2.3	2.5 **	-.20	2.5 **	-.22	2.2 *	.13	
		2	Sometimes	90	37	474	41	773	40	125,081	40								
		3	Often	65	25	305	28	532	29	67,825	21								
		4	Very often	38	15	208	18	351	18	41,398	13								
		Total		252	100	1,131	100	1,905	100	314,484	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	58	25	192	17	282	15	69,904	23	2.2	2.3 *	-.17	2.4 ***	-.23	2.2	-.05	
		2	Sometimes	106	42	515	46	867	46	138,006	44								
		3	Often	59	23	275	24	497	26	67,109	21								
		4	Very often	25	10	147	13	254	13	38,607	12								
		Total		248	100	1,129	100	1,900	100	313,626	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	63	25	404	35	557	29	29,477	9	2.2	1.9 ***	.30	2.1	.10	2.7 ***	-.58	
		2	Some	97	39	438	40	737	39	98,034	31								
		3	Quite a bit	68	27	221	20	442	24	115,730	37								
		4	Very much	25	9	63	5	158	8	71,373	23								
		Total		253	100	1,126	100	1,894	100	314,614	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	25	10	76	7	104	5	8,164	3	2.7	2.9 **	-.19	2.9 ***	-.25	3.1 ***	-.54	
		2	Some	68	28	300	27	488	26	53,413	17								
		3	Quite a bit	112	44	421	38	729	39	132,499	42								
		4	Very much	46	18	320	28	565	30	119,115	38								
		Total		251	100	1,117	100	1,886	100	313,191	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	6	46	4	79	4	10,159	3	3.0	3.1 **	-.20	3.1 *	-.15	3.1 **	-.17	
		2	Some	60	25	199	18	378	20	58,237	19								
		3	Quite a bit	95	37	421	38	673	36	125,896	40								
		4	Very much	79	33	443	40	740	40	118,207	37								
		Total		247	100	1,109	100	1,870	100	312,499	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	7	48	4	87	5	14,959	5	2.9	3.1 *	-.15	3.0	-.09	3.0	-.05	
		2	Some	59	24	206	19	378	21	70,580	23								
		3	Quite a bit	101	39	470	42	794	42	125,937	40								
		4	Very much	76	30	386	34	611	32	101,054	32								
		Total		251	100	1,110	100	1,870	100	312,530	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Mean	Effect size ^e		Mean	Effect size ^e		
														Count	%		Mean	Effect size ^e		Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	5	24	2	38	2	13,332	5	3.1	3.3 **	-0.19	3.2	-0.13	3.0	.12				
		2	Some	46	19	189	17	342	18	70,078	23											
		3	Quite a bit	92	37	390	35	693	37	127,931	41											
		4	Very much	99	39	503	46	795	43	100,393	32											
		Total		248	100	1,106	100	1,868	100	311,734	100											
5. During the current school year, to what extent have your instructors done the following?																						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	36	3	52	3	5,866	2	3.2	3.1	.09	3.2	.02	3.2	-0.03				
		2	Some	39	15	198	18	298	16	47,345	15											
		3	Quite a bit	108	43	482	43	816	43	134,521	42											
		4	Very much	100	39	401	36	720	38	127,043	40											
		Total		252	100	1,117	100	1,886	100	314,775	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	3	38	3	61	3	7,305	3	3.0	3.0	.00	3.1	-0.06	3.2 **	-0.17				
		2	Some	59	23	226	21	367	19	50,359	16											
		3	Quite a bit	106	42	518	46	830	44	139,148	44											
		4	Very much	78	31	334	29	624	33	117,066	37											
		Total		251	100	1,116	100	1,882	100	313,878	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	6	58	5	75	4	9,334	3	3.0	3.0	-0.04	3.1 *	-0.14	3.2 **	-0.19				
		2	Some	53	22	225	20	348	18	53,278	17											
		3	Quite a bit	95	38	434	39	726	39	123,485	39											
		4	Very much	87	34	399	35	730	39	127,085	40											
		Total		249	100	1,116	100	1,879	100	313,182	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	3	40	3	62	3	31,481	11	3.3	3.2	.09	3.2	.06	2.8 ***	.50				
		2	Some	42	16	192	17	300	16	84,712	28											
		3	Quite a bit	73	29	370	34	635	34	103,451	33											
		4	Very much	128	51	510	46	884	47	93,441	29											
		Total		249	100	1,112	100	1,881	100	313,085	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	5	88	8	126	7	19,936	7	3.1	2.9 **	.20	3.0 *	.15	2.9 ***	.26				
		2	Some	40	17	260	23	405	21	78,967	26											
		3	Quite a bit	97	39	399	37	698	38	119,490	38											
		4	Very much	96	39	363	33	644	35	93,516	30											
		Total		244	100	1,110	100	1,873	100	311,909	100											

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6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	89	34	392	34	604	31	43,308	13	2.0	2.1	-.03	2.1	-.09	2.6 ***	-	-.61
		2	Sometimes	85	34	402	36	683	36	103,521	32								
		3	Often	59	24	203	19	381	21	100,502	33								
		4	Very often	17	8	118	11	213	12	66,931	22								
		Total		250	100	1,115	100	1,881	100	314,262	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	100	40	443	39	706	37	60,932	19	1.9	1.9	-.03	2.0	-.06	2.4 ***	-	-.52
		2	Sometimes	84	34	402	36	705	37	115,693	36								
		3	Often	45	18	179	17	305	17	84,715	27								
		4	Very often	18	7	90	8	164	9	52,273	17								
		Total		247	100	1,114	100	1,880	100	313,613	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	102	40	418	36	681	36	57,001	18	1.9	2.0	-.10	2.0	-.12	2.4 ***	-	-.57
		2	Sometimes	88	37	428	39	725	39	118,673	38								
		3	Often	46	18	177	17	314	17	88,131	28								
		4	Very often	12	5	88	8	153	8	48,941	16								
		Total		248	100	1,111	100	1,873	100	312,746	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	6	78	8	144	8	14,452	6	5.5	6.5 *	-.17	6.0	-.09	7.8 ***	-	-.34
		1.5	1-2	70	30	243	25	458	27	52,048	19								
		4	3-5	81	36	284	28	495	29	78,422	28								
		8	6-10	31	13	182	18	292	17	63,714	22								
		13	11-15	18	7	102	10	140	8	31,775	11								
		18	16-20	6	3	52	5	77	4	18,874	6								
Total		230	100	998	100	1,694	100	286,894	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	97	44	262	26	479	29	55,217	21	1.8	2.8 ***	-.29	2.5 **	-.20	3.6 ***	-	-.42
		1.5	1-2	82	37	412	40	714	42	99,858	35								
		4	3-5	29	14	204	21	309	19	76,391	26								
		8	6-10	9	4	81	9	104	7	33,936	12								
		13	11-15	1	1	23	2	31	2	10,150	4								
		18	16-20	2	1	9	1	14	1	4,165	2								
Total		221	100	1,000	100	1,662	100	283,418	100										

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												Your seniors compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
c. 11 pages or more	wrlongnum	0	None	160	77	543	57	1,016	64	114,735	42	.9	1.4 *	-0.16	1.2	-0.09	2.0 ***	-0.30									
		(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	16	303	32	429	26	107,468								38	▽					▽		
			4	3-5	8	4	57	7	85	6	35,006								12								
			8	6-10	2	1	17	2	26	2	10,672								4								
			13	11-15	1	0	9	1	15	1	4,383								2								
			18	16-20	2	1	9	1	6	0	2,147								1								
			23	More than 20	2	1	9	1	15	1	3,026								1								
			Total	207	100	947	100	1,592	100	277,437	100																
Estimated number of assigned pages of student writing.	wpages											41.4	60.1 **	-0.25	53.0 *	-0.17	79.1 ***	-0.44	▽	▽							
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										▽		▽		▽		▽								
8. During the current school year, about how often have you had discussions with people from the following groups?																											
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	3	26	3	42	2	14,265	5	3.3	3.4	-0.13	3.4 *	-0.16	3.1 *	0.15									
		2	Sometimes	45	18	155	15	246	14	69,593	22								▽								
		3	Often	65	27	260	24	450	25	83,304	28												▽				
		4	Very often	122	52	619	58	1,039	58	130,599	45														▲		
			Total	241	100	1,060	100	1,777	100	297,761	100																
b. People from an economic background other than your own	DDeconomic	1	Never	13	5	31	3	46	3	11,806	4	3.1	3.3 **	-0.20	3.3 ***	-0.27	3.1	-0.03									
		2	Sometimes	61	24	184	18	276	16	63,731	21								▽								
		3	Often	63	27	303	29	499	28	97,449	33												▽				
		4	Very often	105	44	542	50	954	53	124,008	42																
	Total	242	100	1,060	100	1,775	100	296,994	100																		
c. People with religious beliefs other than your own	DDreligion	1	Never	20	8	52	5	77	4	17,868	6	2.9	3.1 *	-0.18	3.2 ***	-0.32	3.0 *	-0.14									
		2	Sometimes	70	28	243	24	334	19	74,202	24								▽								
		3	Often	62	27	301	29	504	28	86,190	29												▽				
		4	Very often	89	37	457	43	852	48	117,938	41														▽		
	Total	241	100	1,053	100	1,767	100	296,198	100																		
d. People with political views other than your own	DDpolitical	1	Never	26	11	83	8	113	7	15,341	5	2.7	2.8	-0.09	3.0 ***	-0.29	3.1 ***	-0.38									
		2	Sometimes	81	32	367	35	496	27	71,202	23								▽								
		3	Often	73	31	259	25	457	26	91,900	31																
		4	Very often	61	25	338	32	693	40	116,655	40														▽		
	Total	241	100	1,047	100	1,759	100	295,098	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	5	36	3	48	3	5,200	2	2.9	3.1 **	-.22	3.1 **	-.22	3.3 ***	-.41	
		2	Sometimes	66	27	215	21	360	21	42,996	15								
		3	Often	93	37	380	36	668	38	112,474	38								
		4	Very often	70	31	421	40	689	39	135,736	45								
		Total		241	100	1,052	100	1,765	100	296,406	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	8	85	8	127	7	21,666	7	2.8	2.8	.06	2.8	.00	2.9	-.07	
		2	Sometimes	73	31	364	34	575	32	87,195	29								
		3	Often	81	34	314	31	544	31	90,569	31								
		4	Very often	67	28	288	27	517	29	96,075	33								
		Total		239	100	1,051	100	1,763	100	295,505	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	12	104	10	154	9	19,518	7	2.7	2.8	-.09	2.8	-.10	2.9 **	-.23	
		2	Sometimes	74	32	323	31	540	30	81,231	28								
		3	Often	76	31	330	32	583	33	100,414	34								
		4	Very often	59	25	288	28	479	27	91,386	31								
		Total		237	100	1,045	100	1,756	100	292,549	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	11	1	14	1	1,542	1	5.6	5.7	-.07	5.8 *	-.16	5.7	-.04	
		2		4	2	12	1	16	1	3,351	1								
		3		8	4	25	2	34	2	7,979	3								
		4		25	11	84	8	129	7	23,594	8								
		5		53	21	250	24	375	21	79,610	27								
		6		76	33	352	34	599	34	96,347	32								
		7	Very much	70	29	313	29	590	33	82,896	28								
		Total		238	100	1,047	100	1,757	100	295,319	100								
11. Which of the following have you done or do you plan to do before you graduate?¹																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		19	8	51	5	117	7	21,605	8	57%	67% **	-.21	59%	-.05	50% *	.14	
		Do not plan to do		27	13	114	11	213	13	53,680	19								
		Plan to do		51	22	174	17	366	21	65,822	23								
		Done or in progress		144	57	706	67	1,053	59	154,448	50								
		Total		241	100	1,045	100	1,749	100	295,555	100								

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NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		AICAD		Carnegie Class		NSSE 2013 & 2014	
											Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	11	86	9	156	9	28,545	10	15%	35% ***	-.48	33% ***	-.44	36% ***	-.50
			Do not plan to do	154	65	522	50	896	51	132,950	46							
			Plan to do	23	10	64	6	109	6	20,659	7							
			Done or in progress	35	15	371	35	588	33	112,639	36							
			Total	237	100	1,043	100	1,749	100	294,793	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	51	22	142	14	241	14	34,720	12	15%	24% **	-.25	22% **	-.19	24% ***	-.25
			Do not plan to do	121	51	541	52	960	55	160,354	55							
			Plan to do	30	13	100	10	150	9	24,089	9							
			Done or in progress	36	15	255	24	389	22	75,017	24							
			Total	238	100	1,038	100	1,740	100	294,180	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	40	16	129	12	210	12	32,144	12	18%	23%	-.13	22%	-.10	14%	.11
			Do not plan to do	135	57	576	56	979	57	195,133	67							
			Plan to do	23	9	90	9	159	9	20,392	7							
			Done or in progress	41	18	246	23	398	22	46,290	14							
			Total	239	100	1,041	100	1,746	100	293,959	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	25	155	15	301	17	41,313	15	18%	29% **	-.24	23%	-.12	24% *	-.15
			Do not plan to do	107	44	470	44	818	46	142,300	48							
			Plan to do	31	12	121	13	213	13	34,122	13							
			Done or in progress	42	18	286	29	399	23	74,903	24							
			Total	238	100	1,032	100	1,731	100	292,638	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	6	36	4	59	4	25,812	9	77%	76%	.02	71%	.14	46% ***	.65
			Do not plan to do	11	5	79	8	118	7	60,992	21							
			Plan to do	30	12	129	12	311	18	65,165	23							
			Done or in progress	182	77	792	76	1,251	71	141,633	46							
			Total	237	100	1,036	100	1,739	100	293,602	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	120	51	388	39	750	44	109,684	39	1.6	1.7 *	-.16	1.6	-.10	1.7 ***	-.22
			2 Some	100	42	594	56	862	49	151,200	50							
			3 Most	15	7	48	5	110	7	28,243	9							
			4 All	3	1	7	1	14	1	4,480	1							
			Total	238	100	1,037	100	1,736	100	293,607	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	3	20	2	27	2	2,986	1	5.3	5.6 **	-.21	5.7 ***	-.30	5.7 ***	-.34	
		2		5	3	9	1	21	1	4,395	2								
		3		16	6	48	5	66	4	10,339	4								
		4		33	14	95	9	132	8	23,894	8								
		5		56	24	253	25	396	23	61,621	21								
		6		64	27	304	29	535	31	90,028	30								
		7	Excellent	56	24	313	29	565	32	98,642	33								
		—	Not applicable	0	0	2	0	2	0	3,484	1								
Total		237	100	1,044	100	1,744	100	295,389	100										
b. Academic advisors	QIadvisor	1	Poor	25	9	61	6	91	5	14,188	5	4.6	4.7	-.10	4.9 *	-.18	5.2 ***	-.35	
		2		20	7	86	9	113	7	15,339	5								
		3		30	12	104	10	149	9	21,205	7								
		4		32	15	166	16	270	15	33,935	12								
		5		45	19	165	16	324	19	50,791	17								
		6		39	18	199	19	368	21	62,381	21								
		7	Excellent	43	19	237	21	391	22	92,717	31								
		—	Not applicable	2	1	27	3	39	3	4,286	2								
Total		236	100	1,045	100	1,745	100	294,842	100										
c. Faculty	QIfaculty	1	Poor	6	2	8	1	16	1	3,977	2	5.5	5.7 *	-.16	5.8 **	-.21	5.6	-.04	
		2		9	4	17	2	24	1	5,790	2								
		3		10	4	39	4	57	3	12,109	4								
		4		23	10	94	9	139	8	28,275	10								
		5		42	18	205	20	333	19	62,501	21								
		6		78	33	344	32	575	32	91,874	31								
		7	Excellent	67	29	331	32	590	34	86,365	29								
		—	Not applicable	1	0	5	1	7	1	2,199	1								
Total		236	100	1,043	100	1,741	100	293,090	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with					
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		AICAD		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	7	60	6	94	6	14,474	5	4.4	4.7 *	-.18	4.8 **	-.21	4.9 ***	-.25	
		2		16	7	62	6	99	6	14,476	5								
		3		26	9	92	9	151	8	20,883	7								
		4		38	16	188	18	295	17	36,898	12								
		5		54	23	201	19	354	20	53,034	18								
		6		40	18	201	20	355	21	53,821	18								
		7	Excellent	18	8	179	17	295	17	49,483	16								
		—	Not applicable	25	11	50	5	93	6	50,703	18								
	Total			236	100	1,033	100	1,736	100	293,772	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	24	9	71	8	112	7	16,336	6	4.2	4.5 *	-.18	4.6 **	-.21	4.8 ***	-.36	
		2		23	9	88	8	143	8	17,387	6								
		3		29	11	104	10	177	10	25,011	9								
		4		59	25	189	18	299	17	43,093	15								
		5		41	18	231	22	397	23	60,635	20								
		6		38	17	192	18	330	19	61,971	21								
		7	Excellent	16	8	147	14	243	14	56,455	19								
		—	Not applicable	6	3	19	2	39	2	13,333	5								
	Total			236	100	1,041	100	1,740	100	294,221	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	21	9	68	7	85	5	5,390	2	3.0	3.1	-.13	3.2 **	-.22	3.2 **	-.23	
		2	Some	49	22	209	20	307	18	42,890	16								
		3	Quite a bit	61	27	290	28	506	30	122,254	44								
		4	Very much	94	41	434	46	771	48	110,566	38								
			Total			225	100	1,001	100	1,669	100								281,100
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	9	72	7	98	6	12,833	5	2.7	2.8	-.11	2.9 **	-.21	3.0 ***	-.34	
		2	Some	71	32	280	29	441	27	60,618	23								
		3	Quite a bit	87	39	431	43	709	42	115,657	41								
		4	Very much	44	20	212	21	412	25	90,085	31								
			Total			223	100	995	100	1,660	100								279,193
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	54	26	97	11	156	10	22,416	9	2.2	2.7 ***	-.48	2.7 ***	-.53	2.9 ***	-.72	
		2	Some	85	39	319	33	507	31	66,230	24								
		3	Quite a bit	55	24	362	36	595	35	103,801	37								
		4	Very much	28	12	212	21	390	23	87,022	30								
			Total			222	100	990	100	1,648	100								279,469

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	23	175	18	267	17	43,516	16	2.3	2.6 ***	-.27	2.6 ***	-.28	2.6 ***	-.30	
		2	Some	84	38	304	30	538	32	88,372	31								
		3	Quite a bit	55	25	308	31	481	29	84,559	30								
		4	Very much	31	14	209	22	375	23	63,527	23								
		Total		222	100	996	100	1,661	100	279,974	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	41	19	108	11	160	10	22,569	9	2.4	2.7 ***	-.31	2.7 ***	-.35	2.9 ***	-.51	
		2	Some	87	39	325	33	533	32	68,510	25								
		3	Quite a bit	61	28	323	33	564	34	105,137	37								
		4	Very much	33	15	237	23	400	24	83,546	29								
		Total		222	100	993	100	1,657	100	279,762	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	57	25	129	13	213	13	29,803	11	2.2	2.6 ***	-.51	2.6 ***	-.47	2.8 ***	-.64	
		2	Some	92	42	299	30	545	33	70,810	26								
		3	Quite a bit	49	24	364	37	567	34	100,518	36								
		4	Very much	22	9	205	20	334	20	77,383	27								
		Total		220	100	997	100	1,659	100	278,514	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	100	43	415	41	706	43	90,311	34	1.9	1.9	-.04	1.9	-.01	2.1 ***	-.24	
		2	Some	73	35	352	36	583	35	96,819	34								
		3	Quite a bit	33	15	143	14	232	14	58,117	20								
		4	Very much	15	7	79	8	126	8	33,147	12								
		Total		221	100	989	100	1,647	100	278,394	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	58	26	122	13	188	12	38,494	15	2.3	2.7 ***	-.37	2.7 ***	-.38	2.7 ***	-.35	
		2	Some	73	33	297	30	513	31	75,970	28								
		3	Quite a bit	57	26	335	34	559	34	95,902	34								
		4	Very much	34	16	234	23	384	23	67,267	23								
		Total		222	100	988	100	1,644	100	277,633	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	69	31	248	25	455	28	49,826	19	2.1	2.3 **	-.22	2.2	-.11	2.4 ***	-.38	
		2	Some	90	41	365	37	639	39	95,684	35								
		3	Quite a bit	42	19	241	25	366	22	83,609	29								
		4	Very much	20	9	133	14	183	11	47,995	17								
		Total		221	100	987	100	1,643	100	277,114	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SVA				NSSE 2013 & 2014				Your seniors compared with							
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		AICAD		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	4	0	4	0	885	0	19.2	22.6 ***	-.34	22.8 ***	-.37	15.0 ***	.48	
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	14	49	5	74	4	37,236	14								
	8	6-10 hrs	31	15	95	9	150	9	64,876	24									
	13	11-15 hrs	20	9	116	12	177	11	55,142	20									
	18	16-20 hrs	33	15	150	15	266	16	48,508	17									
	23	21-25 hrs	25	11	140	13	220	13	30,186	11									
	28	26-30 hrs	28	12	150	15	254	15	19,116	7									
	33	More than 30 hrs	55	24	297	31	519	32	23,394	8									
	Total			224	100	1,001	100	1,664	100	279,343	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	147	65	475	48	798	48	119,342	45	2.5	3.2 *	-.15	3.6 **	-.19	4.5 ***	-.31	
	(Recoded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	24	351	35	543	32	80,559	28								
	8	6-10 hrs	10	5	85	9	152	9	34,871	12									
	13	11-15 hrs	1	1	35	3	61	4	18,686	6									
	18	16-20 hrs	7	3	29	3	50	3	11,674	4									
	23	21-25 hrs	3	2	8	1	20	1	5,986	2									
	28	26-30 hrs	1	0	8	1	17	1	2,817	1									
	33	More than 30 hrs	1	1	4	0	13	1	3,869	1									
	Total			223	100	995	100	1,654	100	277,804	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	177	79	532	51	1,046	63	193,043	72	3.0	5.1 ***	-.31	4.3 **	-.19	3.7	-.10	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	3	112	12	137	8	14,566	4								
	8	6-10 hrs	10	4	162	16	188	11	25,546	8									
	13	11-15 hrs	6	3	103	11	125	8	17,790	6									
	18	16-20 hrs	15	7	56	6	98	7	16,649	6									
	23	21-25 hrs	4	2	17	2	30	2	4,734	2									
	28	26-30 hrs	3	1	11	1	21	1	2,055	1									
	33	More than 30 hrs	1	0	5	0	12	1	3,906	1									
	Total			224	100	998	100	1,657	100	278,289	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	105	47	551	56	910	55	127,669	45	9.2	6.4 *** ▲	.29	7.2 * ▲	.20	12.0 ***	-.21
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	8	81	8	113	7	14,298	5							
	8	6-10 hrs	14	6	97	10	136	8	17,064	6								
	13	11-15 hrs	15	7	78	8	135	8	17,077	6								
	18	16-20 hrs	29	13	75	7	124	7	22,051	8								
	23	21-25 hrs	10	5	46	4	92	5	17,146	6								
	28	26-30 hrs	12	5	35	3	72	5	12,837	5								
	33	More than 30 hrs	16	8	32	3	66	4	48,670	19								
	Total		220	100	995	100	1,648	100	276,812	100								
	Estimated number of hours working for pay	tmworkhrs																
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	163	74	721	75	1,189	74	131,964	49	1.5	1.4	.03	1.5	.00	3.1 ***	-.30
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	19	193	18	335	19	101,487	35							
	8	6-10 hrs	6	3	35	3	54	3	22,380	8								
	13	11-15 hrs	5	2	15	2	28	2	9,042	3								
	18	16-20 hrs	4	2	10	1	14	1	5,359	2								
	23	21-25 hrs	1	0	5	0	11	1	2,377	1								
	28	26-30 hrs	0	0	2	0	4	0	1,168	0								
33	More than 30 hrs	0	0	2	0	3	0	2,221	1									
Total		219	100	983	100	1,638	100	275,998	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	5	19	2	25	2	7,788	3	11.9	10.7	.15	10.8	.14	10.7 *	.14
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	22	241	24	402	24	78,388	28							
	8	6-10 hrs	57	25	321	33	532	33	77,800	28								
	13	11-15 hrs	45	21	190	18	315	18	49,340	18								
	18	16-20 hrs	27	12	110	11	181	11	30,937	11								
	23	21-25 hrs	13	5	55	6	96	6	14,466	5								
	28	26-30 hrs	4	2	20	2	39	2	6,893	3								
33	More than 30 hrs	17	8	33	3	50	3	11,484	4									
Total		221	100	989	100	1,640	100	277,096	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b																	
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		Your seniors compared with																	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
g. Providing care for dependents (children, parents, etc.) <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>				tmcarehrs	0	0 hrs	164	74	801	81	1,357	83	177,271	63	2.5	1.9	.09	2.0	.07	6.5 ***	-0.36								
				3	1-5 hrs	31	14	82	9	127	8	28,513	11																
				8	6-10 hrs	9	4	46	4	57	4	13,788	5																
				13	11-15 hrs	5	2	18	2	26	2	8,650	3																
				18	16-20 hrs	7	3	7	1	17	1	7,433	3																
				23	21-25 hrs	1	0	5	0	7	0	4,414	2																
				28	26-30 hrs	2	1	5	1	9	1	3,609	1																
				33	More than 30 hrs	3	2	21	2	41	2	32,825	12																
				Total		222	100	985	100	1,641	100	276,503	100																
				h. Commuting to campus (driving, walking, etc.) <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>				tmcommutehrs	0	0 hrs	13	6	160	16								225	13	64,740	21	7.1	5.1 ***	.35	5.1 ***
3	1-5 hrs	107	48					525	53	955	58	147,204	53																
8	6-10 hrs	54	24					201	20	296	17	42,472	16																
13	11-15 hrs	29	14					65	7	102	6	12,525	5																
18	16-20 hrs	11	5					20	2	34	2	4,763	2																
23	21-25 hrs	2	1					6	1	11	1	2,097	1																
28	26-30 hrs	1	0					4	0	13	1	1,180	0																
33	More than 30 hrs	5	2					15	1	21	1	2,697	1																
Total		222	100	996	100	1,657	100	277,678	100																				
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?				reading	1	Very little	58	26	280	29	295	29	19,352	12	2.3	2.2	.08	2.2	.08	2.9 ***	-0.58								
<i>(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)</i>				2	Some	86	40	391	39	420	39	41,603	26																
				3	About half	44	20	197	19	202	19	45,111	27																
				4	Most	24	11	100	10	111	10	40,573	24																
				5	Almost all	8	3	27	3	26	3	18,179	11																
Total		220	100	995	100	1,054	100	164,818	100																				
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>														6.3	6.9	-.09	6.8	-.09	7.4 *	-0.17									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b										
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
<i>tmreadinghrscol</i> (Collapsed version of <i>tmreadinghrs</i> created by NSSE.)				1	0 hrs	2	1	4	0	4	0	534	0									
				2	More than zero, up to 5 hrs	120	54	468	48	498	48	72,217	46									
				3	More than 5, up to 10 hrs	62	29	337	33	358	33	49,597	30									
				4	More than 10, up to 15 hrs	11	5	80	7	81	7	18,470	11									
				5	More than 15, up to 20 hrs	11	5	64	7	68	7	11,156	6									
				6	More than 20, up to 25 hrs	10	4	36	4	39	4	8,237	5									
				7	More than 25 hrs	4	2	5	1	5	1	3,675	2									
				Total		220	100	994	100	1,053	100	163,886	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																						
a. Writing clearly and effectively				pgwrite		1	Very little	41	18	131	14	226	14	15,736	6							
						2	Some	68	29	336	34	558	34	55,161	20							
				3	Quite a bit	81	37	329	31	534	31	100,452	36									
				4	Very much	32	16	201	20	341	21	107,350	38									
				Total		222	100	997	100	1,659	100	278,699	100									
b. Speaking clearly and effectively				pgspeak		1	Very little	25	10	87	9	138	8	21,250	8							
						2	Some	64	30	231	23	378	23	61,866	23							
				3	Quite a bit	77	35	381	38	622	37	99,958	36									
				4	Very much	55	25	293	30	513	31	94,681	33									
				Total		221	100	992	100	1,651	100	277,755	100									
c. Thinking critically and analytically				pgthink		1	Very little	12	6	25	3	58	4	6,389	3							
						2	Some	29	12	124	13	206	13	33,104	13							
				3	Quite a bit	79	35	313	31	556	33	98,488	35									
				4	Very much	101	47	531	53	834	51	139,607	49									
				Total		221	100	993	100	1,654	100	277,588	100									
d. Analyzing numerical and statistical information				pganalyze		1	Very little	118	52	595	59	873	52	32,423	11							
						2	Some	53	25	245	25	456	28	75,282	27							
				3	Quite a bit	35	16	108	11	216	14	85,637	31									
				4	Very much	15	7	48	5	111	7	84,205	31									
				Total		221	100	996	100	1,656	100	277,547	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
													AICAD	Carnegie Class	NSSE 2013 & 2014	AICAD	Carnegie Class	NSSE 2013 & 2014
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	10	113	12	141	9	23,048	9	2.9	2.8	.04	3.0 *	-0.15	3.0	-0.10
		2	Some	59	27	257	25	354	21	61,456	22							
		3	Quite a bit	66	31	316	32	525	31	90,852	32							
		4	Very much	73	32	308	31	636	39	102,694	36							
		Total		221	100	994	100	1,656	100	278,050	100							
f. Working effectively with others	pgothers	1	Very little	28	12	54	6	71	5	14,071	6	2.7	2.9 ***	-0.28	3.1 ***	-0.42	3.0 ***	-0.41
		2	Some	66	29	267	26	384	23	56,769	21							
		3	Quite a bit	78	37	364	36	596	36	101,351	36							
		4	Very much	48	22	306	32	602	37	105,085	37							
		Total		220	100	991	100	1,653	100	277,276	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	15	116	12	214	13	31,213	13	2.7	2.8	-0.09	2.7	-0.06	2.8 *	-0.15
		2	Some	64	29	277	28	469	28	66,487	25							
		3	Quite a bit	68	31	326	32	523	31	87,568	31							
		4	Very much	54	25	278	28	451	27	92,381	32							
		Total		219	100	997	100	1,657	100	277,649	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	29	13	110	11	215	13	29,448	11	2.7	2.8	-0.05	2.7	.00	2.8	-0.11
		2	Some	68	30	286	29	477	29	74,872	27							
		3	Quite a bit	67	31	332	33	533	32	88,407	31							
		4	Very much	58	26	265	27	431	26	85,022	30							
		Total		222	100	993	100	1,656	100	277,749	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	18	175	18	274	17	26,308	10	2.5	2.6	-0.06	2.6	-0.11	2.8 ***	-0.32
		2	Some	75	33	307	31	490	29	74,647	27							
		3	Quite a bit	63	28	290	28	492	29	95,061	34							
		4	Very much	43	21	220	23	396	25	81,540	29							
		Total		222	100	992	100	1,652	100	277,556	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	55	24	206	22	370	23	34,529	13	2.4	2.4	-0.01	2.4	.02	2.7 ***	-0.33
		2	Some	71	31	347	35	571	35	79,381	29							
		3	Quite a bit	59	28	273	27	440	26	88,618	32							
		4	Very much	36	17	161	16	264	16	73,693	26							
		Total		221	100	987	100	1,645	100	276,221	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

School of Visual Arts

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b						
							NSSE 2013 & 2014				Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d Response options	SVA		AICAD		Carnegie Class		NSSE 2013 & 2014		SVA	AICAD		Carnegie Class		NSSE 2013 & 2014	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1 Poor	6	3	24	3	31	2	5,490	2	3.2	3.2	-.05	3.3	-.13	3.3	-.10
		2 Fair	24	11	121	12	164	10	27,689	11							
		3 Good	114	50	445	44	740	44	120,643	44							
		4 Excellent	78	37	410	41	726	44	124,929	43							
		Total	222	100	1,000	100	1,661	100	278,751	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1 Definitely no	6	3	51	5	72	5	12,155	5	3.1	3.1	.04	3.2	-.03	3.2	-.10
		2 Probably no	32	15	166	16	236	14	33,905	12							
		3 Probably yes	108	48	396	40	672	41	104,226	38							
		4 Definitely yes	76	35	388	38	681	41	128,762	45							
		Total	222	100	1,001	100	1,661	100	279,048	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.